

COMMUNITY FOUNDATION OF MIDDLESEX COUNTY

TO: Grants Committee
FROM: Thayer Talbott
DATE: November 14, 2019

We will meet on:

Wednesday, November 20, 2019
And
Thursday, November 21, 2019
9:00 a.m.
Community Foundation of Middlesex County

Our tentative agenda includes:

1. **Minutes** of the October 17 and October 18, 2019 meeting
2. **Review 2019 Process and Establish Timeline for the Meeting**
M. Whelen / N. Fischbach
3. **Discussion: Allocation to the President's Discretionary Fund**
M. Whelen / N. Fischbach
4. **2019 Competitive Grant Proposals – Review and Funding Recommendations**
5. **Confirm dates of next meetings**
- ** **Reminder: The Grants Committee has a second meeting date scheduled:
Thursday, November 21, 2019 at 9:00 a.m.**
6. **Adjourn**

If for any reason you can not attend this meeting, please contact **Thayer at 860-347-0025** or email: Thayer@MiddlesexCountyCF.org. Thank you.

Attachments:

- *Minutes of October 17 and October 18, 2019 and the Application Follow Up Report*
- *Voting Guidelines*
- *2019-2020 Competitive Application List*

Community Foundation of Middlesex County

Grants Committee

Minutes of October 17, 2019 at 10:00 AM

- Presiding:** Meghan Whelen and Nancy Fischbach, Co-Chairman
- Present:** John Bocalatte, Laura Colebank, Clio Coles, Bob Kirkpatrick, Rona Malakoff, Scott Nardozi, Penny Robiner, Sue Sawchuk, Theresa Sistare, Gary Wallace, Deborah Moore [ex-officio], Cynthia Clegg, and Thayer Talbott
- Absent:** Bill Childress, Bill Russell, Frantz Williams

Ms. Whelen called the meeting to order at 10:03 am. She welcomed the Committee and thanked them for their work on behalf of the Community Foundation. She explained that Ms. Griffin requested a one year sabbatical due to family obligations. Ms. Rogers has enjoyed her tenure on the Committee but because of schedules and travel, she has stepped down from the Committee. Ms. Rogers sent her best regards to everyone and thanked them for many great years of conversation and grant making. Mr. Childress, the newest member of the Committee, had a conflict today and will join us tomorrow (Friday) as well as Marilyn Douglass who is interested in joining the Committee in 2020.

I. Establish Process and Timeline for Meetings

Ms. Whelen reviewed the established process and timeline for the meeting, reminding the Committee that this is an opportunity to ask questions which are pertinent to decision making and funding recommendations. Two days have been set aside for the discussion, and the Committee will take advantage of both days, therefore no one should be concerned about asking questions or discussing the merits of an application out of concern for available time. Ms. Whelen encouraged everyone to ask questions regardless of their tenure on the Committee. The discussion will continue until approximately Noon today, at which time, the Committee will adjourn until tomorrow. She explained that staff knows a great deal about many of the nonprofits in our region and will provide information during the discussion. The committee was reminded that the purpose of the meeting is to discuss the applications as presented, voice any questions, and identify those pieces of information requiring further inquiry which are of importance to the application as presented.

As the Committee discussed in June, two of the changes to the application cycle this year included the online submission and review of applications and that budgets and other supplementary documents would not be distributed with the narrative application. Instead, utilizing a nine-point checklist, each program and operations budget will be thoroughly vetted and evaluated by CFMC staff, including Paula McHale, the Community Foundation's Director of Finance. Ms. Clegg and Ms. Talbott are very familiar with the nonprofits, the organizations' ability to meet the program or project, and their overall health. They will follow up with the organizations, where necessary, to get clarification or ask questions. The goal of our discussion and review process is to focus on the merits of the program or project or need as presented in the narrative. How well has the nonprofit expressed the need, the goals and objectives, and the outcomes of what they are working on – whether it is a program or project or an organization/capacity building need.

Ms. Whelen reiterated that this is a year of change and that it will take some getting used to. The committees who have met before ours have had great discussions about the applications they are reviewing, and Ms. Whelen and Ms. Fischbach are very much looking forward to the discussion today and tomorrow.

II. Review 2019 Applications – Discussion and requests for further information

The committee discussed the applications under review and follow up questions were identified. These questions and responses are included in the attached document.

Adjournment

The Grants Committee agreed to adjourn until tomorrow, October 18, 2019 at 9:00 AM, at which time they will continue the review process.

The meeting was adjourned at 12:01 pm.

Minutes, October 18, 2019 at 9:00 a.m.

Presiding: Meghan Whelen and Nancy Fischbach, Co-Chairman
Present: John Boccalatte, Bill Childress, Laura Colebank, Clio Coles, Bob Kirkpatrick, Rona Malakoff, Penny Robiner, Sue Sawchuk, Theresa Sistare, Gary Wallace, Deborah Moore [ex-officio], Cynthia Clegg, and Thayer Talbott
Guest: Marilyn Douglas
Absent: Scott Nardozi, Bill Russell, Frantz Williams

Ms. Whelen called the meeting to order at 9:07 am.

Ms. Whelen introduced Mr. Childress, welcoming him to the Committee. Ms. Malakoff is Mr. Childress' committee mentor. Ms. Whelen welcomed Ms. Douglas to the meeting and hoped she would find the process interesting and join the Committee in 2020.

I. Discussion and Requests for Further Information

The Committee continued the review process, and the questions and responses are included in the attached follow up report.

(Ms. Fischbach left the meeting at 10:36 a.m.)

III. Confirm dates of competitive process next steps and meetings:

Ms. Whelen reviewed the next steps in the process and the dates for the meetings:

Continued Review Discussion Meeting	October 17 at 9 AM
Follow-up reports and scoring forms to committees	October 25 at 4:00 p.m.
Committee scores due to staff	November 4 by Noon

Grants Committee Meeting to make Recommendations November 20 at 9:00 a.m.
November 21 at 9:00 a.m.

Ms. Clegg discussed “conflict of interest” and the voting process, explaining how to determine what conflicts may exist and when to disclose those during the meetings. Ms. Talbott explained the scoring process, the scale, and the opportunity to note any abstentions as well.

The Committee discussed how staff might approach scoring the applications and expressed an interest in hearing more about staff’s approach and thoughts. Members commented that staff are much more familiar with organizations, their stability and sustainability, the issues being addressed, the focus areas and how they overlap. Where possible or needed, the Committee would be interested in having those thoughts added to the discussions in November.

The Committee discussed the changes in the overall application process, commenting that the additional narrative is often helpful. Some organizations took full advantage of a longer narrative and were thoughtful in how they explained the issues and their approaches to addressing those issues. The discussion focused on the questions provided in the Reviewer’s Guide and the need to consider the overall merits and impact of a program or organizational need, rather than being concerned with the individual costs of items. Members asked how to consider partial funding. Ms. Whelen and staff discussed the need to consider the broader question of “if partial funding is considered, what is an equitable amount for funding” rather than considering the specific items in a budget could be funded. The Committee was reminded that if partial funding is provided, it is important to not include restrictions on how that funding can be used; this aids organizations as they seek the remaining funding from other sources that may have restrictions.

Ms. Talbott reminded the Committee that score sheets and follow up reports will be posted to the Board/Committee Portal and an email reminder will let everyone know when they are available. The score sheet will be a “fillable” PDF form that can be saved to computers and tablets, completed, and emailed to Ms. Talbott.

IV. Adjourn

The Grants Committee agreed to adjourn at 11:01 am.

Respectfully Submitted,
Thayer Talbott

2019 Applicant Follow Up Report

Grants Committee

Organization	Question	Response
A Little Compassion Inc.	<i>is it the same 10 participants for each session? Or potentially different participants at each? Are the sessions stand alone or steps toward an overarching objective?</i>	Each session is designed to be stand alone, and though participants may vary from one session to another, many are "repeat attendees." One goal of these sessions is to continue building a community of participants and to offer programs that appeal to a wide variety of interests and talents. The kits and other materials developed for the sessions are "re-usable" so that the various sessions can be offered over and over again.
Adelbrook Behavioral & Development Services	<i>how many in Middlesex Homes?</i>	54% of our agency residences are located in Middlesex County, and those properties house 59% of our group home residents. 73% are female, 27% are male.
American Liver Foundation - Connecticut Division	<i>how many classes are you hosting?</i>	Rushford - 12 throughout the year (1 per month) Coginchaug High School - 9 classes over the course of 2 days City of Middletown - 2 each year (Kids Health Fair and City Employee Health Fair)
Audubon Connecticut	<i>clarify number impacted</i>	<p>The 10 refers to the 1 land trust (East Haddam Land Trust) and 4 private landowners (who live in close proximity to the Land Trust property) who will receive habitat assessments, and 5 volunteers from within the CFoMC area who will receive training by Audubon to assist with habitat assessments. This number is on the conservative side.</p> <p>Over the entire Lyme Forest Block project area, we will be impacting 5 land trusts, 18 private landowners, and hopefully 15-20 volunteers. Also, intact forests and other healthy habitats provide a host of ecosystem services, from cleaner air and water and reduced erosion and runoff, to the psychological benefits provided by access to natural spaces. Helping land trusts and landowners to enhance their properties for wildlife will add to the biological diversity of the area, enhance ecosystem services, and provide all residents more opportunity to observe wildlife. Lastly, via our Lyme Forest Block website we had 1366 viewers between Sept 2018-July 2019. We will continue to engage people in this way during phase 2 of the project.</p>
Brainerd Memorial Library	<i>clarify number impacted</i>	Regional use number - We serve surrounding towns as well, and the range would be approximately 50 children in Grades 2 to 8 with repeated usage since program allows a student to building upon the difference experiences. Actual number are unknown, but projections estimate 100 patrons per month/1,200 per year, and with the multiple usesof the program near 10,000.
	<i>why have you chosen this platform?</i>	provides opportunities for students to build on past use and monitor progress
Brian House, Inc.		re fund name: "fund" is not the right name for this program. It is really to set up "scholarships" or financial assistance for clients who need gap funding to participate in project.
Bushy Hill Nature Center	<i>how many youth from Middlesex County in 2019? (on average)</i>	293 Bushy Hill Day Camp families from Middlesex County in the summer of 2019

Organization	Question	Response
	<i>how many were served in 2018 and 2019 to date?</i>	Last year we served approximately 49 people total in Middlesex County. While that looks like a small number, a great deal of work goes into these cases. We are required to keep statistics on cases and impacts. Monthly reports are filed from the regions, and compiled and kept at our main office.
The Childrens Community Programs Of Connecticut Inc	<i>clarify number impacted</i>	In pulling this data together I have uncovered an error in our proposal. Our proposal states we served 44 people last year, however we served 32 (FY 2018-2019). We project we will serve at least 44 clients in Middlesex County for this project, an increase over last year. For example, we expect a significant increase in the number of students we'll serve in our Educational Support Services Program. Last year we served 15 students and this year we expect to serve 25 or more. This program was new last year, and a portion of the year was focused on startup (hiring and training staff, etc.).
Clinton Sailing Club	<p><i>How will they market this program? What evidence have they that there is an interest and willingness to participate in a special "women's only" sailing program?</i></p> <p><i>What ongoing follow up does the organization do to find out if individuals and families participating in a single offer program are able to afford and actually go forward with sailing opportunities?</i></p> <p><i>how determine financial need?</i></p> <p><i>is there only scholarships available based on this funding - or is this part of a larger "financial need" program offered by organization for all types of sailing classes?</i></p>	<p>This program was developed from requests from mothers and families of students currently in other programs. There has been sufficient interest expressed that the first round of lessons should be well attended and, as with their youth sailor program, they believe that by both word of mouth and their community network, more interested women and families will inquire.</p> <p>Many students - adults and children - return to take further lessons. The goal is to promote opportunities for individuals to continue sailing and enjoying new opportunities on the water. The organization is working on a future opportunity to have sailboats available to students to take out on the water outside of lessons.</p> <p>at this time, it is through the application form asking for the annual gross family income as well as an "honor" system. Furthermore, through board contacts, most families who participate are known to the organization and there is a general understanding of how a family is managing economically. They are working on more "assessment" based applications, and would be interested to learn how local camps assess need.</p> <p>there is a "sailorship" financial assistance program available for children. This program idea was developed when several mothers of students expressed a wish to learn to sail as well but mentioned that the family budget couldn't extend to that program.</p>
Congregational Church In Killingworth, UCC	<i>will there be lightning rods or other protective measures incorporated into the renovation?</i>	Yes. Full lightning rod protection is currently in use. It has been certified by Wood's Lightning Company, and the certificate is on file with the state of Connecticut.

Organization	Question	Response
	<p><i>Is there a projected time line for the restoration and bell project? (We noted that the hope is to have the bells installed by May, and are curious what the steps toward that goal are) Is it contingent on securing donations?</i></p> <p><i>if this request is partially funded, have alternative funding opportunities been identified and what affect would that have on completing the project by May 2020?</i></p> <p><i>Is this project part of the overall capital campaign for the restoration - or was it developed separately?</i></p> <p><i>What is the timeline for the overall Restoration Project?</i></p>	<p>We have a projected timeline in place for both the carillon and restoration projects. The carillon project for which we requested funding is being funded solely by donations. The Preservation 2020 Committee is responsible for securing the contract and overseeing the installation of the carillon. The Committee has met with several companies, obtained cost proposals and has identified a high-quality carillon from a world-renowned company. The Committee has assurances from the company that the carillon could be delivered and installed by May of 2020.</p> <p>Should that be the case, we will take advantage of a variety of alternative fundraising opportunities, including grants, private donations and fund-raising events.</p> <p>It is one of several projects within the Preservation 2020 restoration plan. The restoration project is a six-phase "Use of Funds-Priority Order Plan" in which the carillon is Phase 2</p> <p>The overall Restoration Project is a six-phase "Use of Funds-Priority Order Plan" starting with Dome Repair and Stabilization (Phase 1); followed the Carillon (2); Steeple and Galley repairs (3); Clock and Bell Tower (4); parking lot (5); and Interior [carpets and cushions] (6). We continue to fundraise and spend only funds made available by generous donors with the hope that we can be finished with the entire project by May, 2020</p>
CT River Area Health District	<i>clarify number impacted</i>	The number is not just limited to 8 children, that is a conservative projection of need - should greater need be determined, kits will be issued to those who qualify.
CT Storytelling Center	<i>what is the number impacted (not given on application) - how many preschool classes involved?</i>	<ul style="list-style-type: none"> ● 464 students in 2018-19 ● Snow Preschool; South Farms Preschool; Macdonough Preschool; Town & Country Early Learning Center; Phelps Ingersoll Center for Children (YMCA)
Connecticut Veterans Legal Center (CVLC)	<i>What is the estimated # to be served in 2020? Estimate about the same number, or is CT Vets seeing a year-over-year decrease/increase?</i>	probably the same number of new cases - but many cases are carried forward. Approximately 45 clients
Estuary Council of Seniors, Inc.	<i>Any plans in place to secure funding should any of the funding requests fall through?</i>	They have identified several possible funders who will consider an application for support for this project and are in the process of submitting proposals. There are few funders who will consider such a capital expenditure, and should they not receive the full funding of each request, they will take a distribution from their investment account to cover the shortfall. This project is a must do under the current circumstances.

Organization	Question	Response
Families Helping Families	<i>clarify number impacted</i>	They only support the Clinton Food Pantry. The 28,560 was provided by Lynn Smith who runs the Clinton Food Pantry and this was total number of people served in 2017.
Farm Hill Elementary School	<i>Who are the role models/mentors? How are they selected? How are they trained?</i>	The mentors will be provided by STEAM Train, Inc. and are members of their board and graduates of other STEAM Train, Inc. programs. Donna Hylton is the Founder and President of the not for profit based in Middletown. More information can be found at https://www.steamtraininc.org . The role models are recruited by Ms. Hylton for their knowledge and ability to work with children of elementary age. Ms Hylton runs a STEAM summer camp for students K-8. The mentors are trained by Ms. Hylton to meet the program's objectives.
	<i>We noted the program is designed to offer 1 hour of homework time and 1 hour of Steam Train - is this an "after school child care" option for parents that has had a new program added (the Steam Train) or is the goal to ensure both homework progress and opportunities to learn new STEAM lessons?</i>	Currently, the school has a 21st Century Community Learning Center program for students in grades kindergarten through third grade that operates 5 days a week. This program would offer a 1 day a week option for families with students in grades 4 and 5, and the goal would be to provide homework assistance and have access to STEAM enrichment provided by a local organization.
	<i>Are the digital arts really an integral part of the program or just being added to ensure a STEAM approach versus traditional STEM. What components are included and how will they be highlighted?</i>	Visual storytelling through digital arts and design is an incredibly impactful way for students to find and use their voice and share it with the world. Using the Farm Hill School MakerSpace and digital devices, students can create art, capture images or video and then combine their media with writing to share their stories. This can be taken to the next level by creating websites, movies and more, with the same digital design tools as professionals in the field. By focusing on visual storytelling through design and creation, students not only experience the digital arts but also experience STEAM in a new way that is not so heavily focused on Science and Math as in other, more traditional STEAM programs.
	<i>clarify number impacted</i>	The program will serve 16 students typically underrepresented in STEM fields, primarily low income, girls, or students of color from grades 4 and 5.
For Goodness Sake, Inc.	<i>application states bedding, linens, and pillows donated - thought pillows had to be purchased new? And if they are donated, why included in the description of the items to be purchased for the 'bedding bundles'</i>	Pillows DO need to be purchased new. We ask for pillows to be purchased new WHEN donated, but with the volume of clients serviced, we cannot rely on sporadic pillow donations.
	<i>do you work directly with case managers and housing organizations? Or do people call on their own for requests?</i>	works only through referrals with case managers and housing organizations. We do receive a high demand of requests from individuals and we redirect ALL of them to the appropriate agency (based on situations/geography).

Organization	Question	Response
	<i>is there a process to ensure stable housing before bedding is given?</i>	This is a consistent question that arises with grant applications. We lean heavily on our partner agencies to vet the viability of long-term success for these clients. Because we are volunteer-led, we do not have the capacity to conduct the long-term sustainability of the program with our clients. One of our initiatives that came out of strategic plan was to look for possible programs to address this.
Gilead Community Services	<p><i>Total project cost</i></p> <p><i>what plans are in place to continue the resource center after the initial year</i></p> <p><i>What are they basing the number impacted on as this has not begun yet?</i></p>	<p>FY 19 : \$20,624 - does not include start up costs, which are an additional \$3,000 and budgets for FY20 are estimated at \$72,140</p> <p>funding secured to date by two sources ensures the establishment of the center and provides for partial funding as the resource center is launched and incorporated into the program budget of the organization over the next several years. Some new funding sources for the future ongoing support have been identified and applications are being submitted.</p> <p>We based this number on the new Resource Navigator position. This person will be working in the Resource Center taking phone calls and walk-ins and either referring them to another program; to one we offer; helping them navigate insurance, and other related services. The thought is that he/she will be serving at least 2 people a day (which does not include current clients). In addition, an individual's family may be able to take advantage of family support groups, integrative services, etc. The plan also includes community members taking advantage of the integrative services we will be offering. Additionally, many of our current clients may benefit from the Resource Center.</p>
Haddam Land Trust	<p><i>is the transfer complete yet? Where in the process are they?</i></p> <p><i>shouldn't the survey occur before the transfer is complete? If not (in this case) why?</i></p>	<p>the transfer has been completed.</p> <p>Yes, the survey should technically been done prior to tranfer; the schedule was complex because it involved the Bd of Ed, the Town of Haddam and splitting the property. They did take some survey points and all agreed on those prior to the transfer. The next phase is tthe survey to work out any possible issues with surrounding property owners.</p>
InformCT, Inc.	<i>do you charge the nonprofits a fee with this program?</i>	In general, there is often a charge for workshops and other data programs, unless supported by funding. For these specific workshops, when fully funded, the workshop was offered for free; however, they have done a review of workshops over the last several years and identified that if a workshop is offered for free, though there may be a high RSVP number, attendance is actually low. Whereas if a small registration fee is required - \$15 to \$30 depending on the length of the workshop - then registration is still high and actual attendance is also high. This is explained by the "commitment" of paying for a workshop registration. If a nonprofit has a real hardship paying the registration fee, InformCT will consider waiving the fee for that organization.

Organization	Question	Response
<p>Junior Achievement of SW New England</p>	<p><i>Is information available regarding the number of boys and the number of girls in last year's program?</i></p> <p><i>Is there follow-up with the students after attending the program? And if so, for how long?</i></p>	<p>JA does not track participant gender data. Information is unavailable for the various field site visits, except for those students attending The Bushnell where the Senior Education Manager noted all were male.</p> <p>Yes, our JA Job Shadows include both pre- and post-work. These activities are led by the teachers with the support of the JA staff. The teachers can choose some or all of three 45- sessions. Summaries of the sessions is included in the attached curriculum.</p> <p>attached the JA Shadow Program Brief and Program Overview. We do alter each Job Shadow slightly depending on the needs of the schools and the company.</p>
<p>Killingworth Land Conservation Trust</p>	<p><i>what is the herbicide used in the fall to fight invasives? And what long-term implication might it have on the bog</i></p> <p><i>We appreciated the recognition in the sustainability response that this will need to be done more frequently (so as not to face the current problem). Have conversations been held as to how this will be best addressed in the future? Is this a program or need which will be built into the regular organization operations</i></p>	<p>Here's information about the herbicides directly from the letter of intent from All Habitat Services. "For the control of later successional shrubs and ferns (leatherleaf (Chamaedaphne calyculata), white meadowsweet (Spiraea alba), hay-scented fern (Dennstaedtia punctilobula), etc.) in the bog, we recommend the selective herbicide Garlon 3® (Triclopyr). Garlon 3® controls broadleaf and woody plants and can be used to undesirable vegetation without injuring the graminoid mosaic. Common Reed (Phragmites australis) is best controlled by using a thin invert emulsion application of an aquatic labeled herbicide Clearcast® (Imazamox) applied at a rate of 1 gallon per acre. This herbicide is readily absorbed through leaves and stems and is rapidly translocated throughout the plant, including underground storage organs, which prevents regrowth. Herbicide will be selectively applied to avoid non-target injury and allow any cranberry and rare bog species to flourish once these competitive species are eliminated. Due to the presence of state listed species, protective methods will be employed during application, including hand wiping and shielding. Measures will be taken to avoid any potential drift or overspray that could possibly harm the native vegetation."</p> <p>Planning for upkeep of the bog will be added to our future budgets but we will probably budget for the expenditure every 2-3 years. We also hope to get a group of volunteers out there at least twice a year to pull weeds and check for invasives.</p>

Organization	Question	Response
	<p><i>Please clarify the number impacted as stated in the application - is this visits during cranberry harvest? Other programs? General visits of members? Have any plans been made to incorporate this bog into other programming - and what could the potential impact in the community be? Are there set hours at the bog for visitors?</i></p> <p><i>How many people came to pick cranberries in 2018 and in 2019?</i></p>	<p>Visiting the bog is by appointment as there are protected plant species there. Naturalist John Himmelman and Dave Gumbart have led groups from the CT Botanical society out there. I believe a group toured the bog in May or June of this year. On occasion, groups from Universities have visited to check out the ecology of the bog and the rare and endangered plants. People can stop at the bog, as there is a parking lot, to take pictures. If we can get the bog better maintained, we would love to entertain more tours of the cranberry bog for bird watchers, insect enthusiasts, and botanical scholars.</p> <p>The Pond Meadow Bog has been in a decline in production over the last 5 years due to lack of maintenance. We also own another bog on Paper Mill Road where the public has picked for the last few years. Last year, the Paper Mill Bog was flooded but this year we had about 75 to 100 attendees come to our Cranberry Harvest on October 12th.</p>
<p>Killingworth Library Association</p>	<p><i>what is the time line for the project?</i></p> <p><i>What children's programming is currently offered and have plans been made to develop new programming once the changes have been made?</i></p> <p><i>Provide further details regarding the survey mentioned in the application</i></p>	<p>the Project will begin at the beginning of 2020. The area is not ADA compliant because of the placement of 2 bookcases which have to be moved.</p> <p>New and on-going programs are always in development. Programs vary based on the time of year, availability of presenters, and new requests. Some examples of popular 2019 childrens' programming includes: Love2Sign; ABC Amigos; Just Ask! – A Family Program; Pajama Storytime; Clay Aliens!; Science Tellers presents: ALIENS – Escape from Earth!; Singing Story time; Readers and Eaters; Origami for All Ages; Super Saturday Storytimes</p> <p>The survey will be done between Nove. 8 - Dec. 8 and will be in both electronic and paper formats and will also be an insert in the Haddam/Killingworth weekly news. A survey has not been done to assess the community's needs; it will focus on age/demographics/community interests. With the declining school age population, KLA also wants to see if it is feasible to develop tween programs.</p>
<p>Kuhn Employment Opportunities</p>	<p><i>who is the trainer? What is their certification or educational preparation?</i></p> <p><i>Explain number impacted? Clarify who is receiving the training - service providers? Individuals? How many will be trained? Who are the partner organizations?</i></p>	<p>contracting with an outside trainer who is an expert in the field. Also plan on having a speaker with "lived experience" as part of the speakers' program.</p> <p>the audience will be a combination of staff, service providers and clients - will be inviting organizations that provide wrap around services to the specific client audience, such as Gilead, St. Vincent de Paul, CT River Valley, and Middlesex Behavior Health.</p>

Organization	Question	Response
	<i>What tools are being offered? Is this like a set of take away documents?</i>	Considering partnership with Workforce Alliance to provide job services during the training as well as reaching out to Middlesex Community College as a training venue and having information on continuing education available as well. During the training, service providers and clients will be offered information about job application and interviewing techniques.
Literacy Volunteers of Central CT, Inc.	<i>what are the benefits of the collaboration to the businesses/organizations?</i>	Benefits of partnering provide opportunities to recruit volunteers, board and committee members as well as raise the visibility of the work of the organization and the need in the community.
Literacy Volunteers Valley Shore	<i>how many are on the wait list?</i>	on average around 15 to 20 at any given time; currently down to 3 due to completion of a fall volunteer training session.
Macdonough Elementary School	<p data-bbox="367 524 913 621"><i>how many children participated in the program during the previous academic year?</i></p> <p data-bbox="367 670 913 768"><i>has the program started for this academic year? If so, how many students participating?</i></p> <p data-bbox="367 816 913 1027"><i>Six students are to participate – yet there are probably significantly more who have the same social/emotional learning challenges – please explain why just six are chosen? And if there are plans in place to offer this to more students in the future</i></p>	<p data-bbox="913 524 2037 654">6 students successfully completed the program last year. 1 student moved prior to the end of the program (program ended in mid-March, he moved in mid-January). However, data from conduct reports and OHIO rating scales as well as qualitative reports from his teacher and parent indicate he made progress in using social emotional skills.</p> <p data-bbox="913 670 2037 703">Yes, the program began Oct 8. There are 6 students attending.</p> <p data-bbox="913 816 2037 1320">We narrow down the program to 6 students to model effective academic instruction. In schools, teachers instruct the whole class on a new concept, and also provide more instruction on the concept in a small group to ensure students internalize the learning. These small reading and math groups typically do not have more than 5 students at a time. They occur daily. Our program targets social emotional learning - our students receive that whole group instruction in the classroom - when the teacher reviews classroom expectations or during a daily class circle, for example. In our school district, we implement small group intervention for social emotional learning as well. Many students receive small group skills instruction in social or emotional skills. This is one program to meet that need. These 6 students then receive additional instruction in a small group on topics such as identifying and managing their emotions, observing body language cues in others, and relationship skills - to ensure they internalizing those concepts. Our 6 students are actually broken up into smaller groups of 3 during learning times - 3 students ride the horses while the other 3 learn or practice a concept and they switch. We would love to expand this program to more students across more schools in the future. This is dependent on the riding center scheduling availability as well as funding resources.</p>

Organization	Question	Response
	<p><i>The application states that this program fits into the Middletown Public Schools Strategic Plan, yet the district does not financially support this program at this time. The sustainability response included a hope to hold discussions about incorporating this program into the district budget. Have those conversations occurred yet?</i></p>	<p>Not yet. this program is still in its infancy (beginning of year 2) and our goal is to collect data to replicate our findings from year 1 - such as decreases in conduct reports and improvement in functioning in the school environment. I plan to pursue these conversations with district administration at the same time that we are demonstrating program effectiveness this year.</p>
<p>MARC Community Resources</p>	<p><i>what is MYARC?</i></p>	<p>The MYARC program is collaboration between MARC Community Resources, LTD, Mercy High School, and Xavier High School. Since the 1970s these two schools, along with our organization-particularly the Adult Leisure and Experiential Learning Program- have worked in tandem to provide learning and socialization opportunities for those that we serve. Small groups offer successful integration into the community for those with I/DD. During the academic year, on a weekly basis, participants of MARC and students within the MYARC program will get together for arts and crafts, games, field trips, and other fun and/or learning activities.</p>
<p>Mercy Housing & Shelter Corporation</p>	<p><i>when was last 990 submitted?</i></p> <p><i>what were outcomes/placements in 2018 and 2019 to date?</i></p>	<p>The 990 was submitted on 04.03.19.</p> <p>Mercy's clients are the neediest in Middlesex County and have chronic and need a great deal of supportive services. It is difficult at best to quantify "placements" ; these are "client driven". Numbers: 3 clients left and 3 new ones came in.</p>
<p>Middlesex Habitat for Humanity of CT</p>	<p><i>Full Project Cost? Funders to date?</i></p> <p><i>Approximate volunteer hours?</i></p>	<p>The hard and soft costs (before Organizational operations/administration) is approximately \$180,000 - this includes staff, labor, and materials. An additional \$20,000 of administrative costs are factored in as well. Approximately 90% of the work will be volunteer house on the project</p>
<p>Middletown Public Schools</p>	<p><i>historically, over the last several years, what has been the number of women and the number of men participating?</i></p> <p><i>Why was there a hiatus in the program?</i></p>	<p>80 - 85% of the participants are women; "moms take the next step and become more involved".</p> <p>PTLI is expensive to run. The program did not receive funding in 2018 from the state (Parent Trust) (a few school district did). In 2017 no one received funding. NOTE: MPS did offer a similar program, People Empowering People, in 2017, 2018.</p>

Organization	Question	Response
National Conference for Community and Justice of CT and WMA, Inc. (NCCJ)	<p>The committees would be interested in an overview of the syllabus/curriculum modules for ANYTOWN – do you have a program brief or other document that provides a quick summary of the curriculum modules? What is the ACTION CLUB?</p> <p>The application mentions that youth are empowered – can you provide specific examples of this and is the focus to promote a specific activity or action on the part of the youth? Are youth engaging in positive, impactful community building activities?</p>	<p><i>comprehensive overview of the topics covered during the NCCJ ANYTOWN that took place in July 2019 attached in PDF</i></p> <p>Part of NCCJ's partnership model includes providing support to youth outside of our programs in order to utilize the tools and skills they have learned to make positive changes within their school and community. As such, youth will form an Action Club to discuss the challenges they and their peers are facing, and create action plans for addressing these issues. Sometimes an Action Club may be called a Diversity Club, or another similar name. Regardless, their goal is to promote inclusion within the school environment for the entire student body and work towards specific measurable goals such as school-wide, youth-led education around a specific topic or changing a policy or curriculum to be more accommodating of specific minority groups. NCCJ's partnership includes providing support to these clubs throughout the year by providing additional education and resources or consulting surrounding specific topics they are working to combat.</p> <p>There are many instances of empowerment showcased by the youth that participate in NCCJ's programs. For example, at a recent NCCJ Bridges program, facilitators and school staff witnessed a significant shift in one student's perception of himself along with a more accepting school culture. A rising Junior, this student felt insecure and out of place throughout their school career; being a person of color, having a vision impairment and having a speech impediment. On the second day of the NCCJ Bridges program, the participating students sat together to eat their lunches, but this particular student sat by himself. One of the other students approached him to ask why he was sitting alone and received a reply "Because I am not good enough to be sitting over there with all of you." Immediately his classmates leapt up to have him join their group. The community that was established through the program was one of inclusion and love. Later that day that individual shared, through almost tears, how grateful he was. He shared that he has always held himself back because of his fears and insecurity surrounding his disabilities. He had been ridiculed in the past because of his speech difficulties and learned to close himself off as a means to protect himself. That day he made a declaration to be different; no longer would he hide out of fear or hold himself back from opportunities with others. This particular student returned that summer to participate in NCCJ ANYTOWN. Having to leave early due to illness during the residential weeklong experience, he was embraced by almost the entire community. His mother who picked him up to return home, shared with NCCJ staff that she was overwhelmed with joy. Never had she seen her son with so many friends, all of which who truly valued and cared for him.</p>

Organization	Question	Response
	<p>what steps are being taken to get more students to participate this year?</p>	<p>Not only do NCCJ's programs impact each individual person, but participants are going on to make actual changes in their schools and communities. Some examples of this that we have seen include:</p> <p>Students being invited as subject matter experts for school-wide and/or community-wide discussions surrounding specific social justice topics. We have seen these youth invited to town meetings, local and national conferences and higher education meetings to facilitate discussions or participate on panels.</p> <p>Youth have designed and implemented school district-wide trainings for health officials and school administrators on working with specific minority groups.</p> <p>Students have also implemented physical or policy changes within their schools. Some examples include updating curriculum to reflect more current and inclusive content and creating gender-neutral bathrooms. In addition, school administrators throughout the state have shared that school culture has improved, with peers educating peers on how to treat each other in a more positive way.</p> <p>The two-day NCCJ Bridges program had a great turnout in past years and it is expected that this will continue in 2020. Keeping this group small creates an intimate climate where students feel comfortable sharing their experiences and participating to their fullest capability. NCCJ ANYTOWN has also had good participation but NCCJ staff plans to work with advisors and administration to advertise for this program earlier in the year in order to recruit more youth to participate. In addition, NCCJ Youth Action Coalition (YAC) programs are offered throughout the year to youth involved with NCCJ, but it is encouraged that participants bring friends. These youth-led workshops continue the conversation around social justice and introduce NCCJ and our programs to a broader audience for future involvement.</p>
<p>Oddfellows Playhouse</p>	<p><i>There used to be a direct correlation between Oddfellows Theater programs and MHS theater programs - does this still exist?</i></p> <p><i>If MHS seniors are going to be invited to see this production, what pre and post preparation and classroom curriculum will be in place?</i></p> <p><i>What percent of students pay tuition? And what percent receive partial, full support? How is support determined?</i></p>	<p>MPS and Oddfellows are working to form a stronger partnership.</p> <p>Both offer theater programs (MPS hired a theater teacher in 2015) and OF hopes that the students will read the play prior to coming to see the production</p> <p>50% of the students participating with OF are from Middletown. OF has a financial aid program, with a sliding scale for tuition based on family income/need. Students must apply for assistance. OF also has a work study program. Of the 10 students currently involved, 3 receive financial aid; 2 are on work study.</p>
<p>Reach Out and Read, Inc.</p>	<p><i>are you working with the medical providers listed in the application or reaching out to new providers?</i></p>	<p>currently working with those providers listed in the application - new Executive Director is focused on identifying and creating new partnerships with providers not currently serviced by Reach Out and Read.</p>

Organization	Question	Response
Rushford, a Hartford Healthcare Partner	<p>Number of people impacted – in the demographic section this was left blank. We are presuming it is 10 as you mentioned 10 students in the narrative. Is this correct?</p> <p>What is the structure of the program? What is a typical "afternoon" schedule look like? During the visit, are conversations on certain specific topics incorporated into the work with the horses, or is there sufficient time to take care of the horses and then have "class"?</p> <p>Are these "at risk" youth or any youth interested in learning more about horses, working at the stables, and participating in the prevention program? Are they potentially already involved in your work at Woodrow Wilson? And in the challenges you mention that attendance is one of the biggest challenges – why is that?</p> <p>How were these stables chosen for this program? Is this an organization or private barn you have worked with in the past?</p>	<p>Yes 10 youth from Middletown will participate in the program.</p> <p>All activities/lessons/discussions will be completed at the barn and incorporated into riding time or caring for the horses. This program will run for 6 weeks and students will participate one day a week from approximately 3pm to 6 pm. A bus would transport the students to the barn where they will participate in the program and learn to care for and ride a horse. Each lesson will be completed while the student is either riding or caring for the horse, including; grooming, feeding and barn care. Throughout the 6 week program we will address several important issues such as; healthy choices, stress management, healthy activity, eating properly and always reinforce the benefits of avoiding substance use. We will cover current substance use that youth are faced with and discuss the risk associated with use. While working with the horses we discuss how what you put into your body effects how well you perform and the importance of strength and wellness. After the lesson is complete, students will be given a snack/drink and bussed back to Middletown for parent pick up.</p> <p>Some youth are already participating in our Youth Peer Leadership and Prevention Program, others have previously participated in our GIRL talk program and others would be referred to us by guidance as an "ideal candidate" for the program. No student is currently recruited for this program but we do have students in mind who would benefit from this. They could be involved in programs at currently Woodrow Wilson but do not have to be.</p> <p>When we talk about attendance being a challenge we almost always relate that to lack of transportation. Since a bus will be provided I have no concern that students who want to participate will be able to. We would also have parents and students sign a commitment letter for the 6 weeks and if they do not follow through they would no longer be able to receive free prevention programs. We would also try to fill the vacant spot immediately.</p> <p>This is a private barn we have worked with in the past for our GIRL talk program. It was so well received that we thought of making it an entire program. The barn is also used to working with youth of this age range and very passionate about prevention of youth substance use.</p>
SARAH Foundation	<p>who will build the cubbies? Contractor or volunteers?</p> <p>is this the Westbrook facility? Or Guilford?</p>	<p>Will have professional contractors build the cubbies to ensure stability and longevity.</p> <p>This will be at the Westbrook facility.</p>

2019 Applicant Follow Up Report

Grants Committee

Organization	Question	Response
Shoreline Arts Alliance	<i>explain the 2147 impact number</i> <i>has most recent 990 been filed</i>	Since all of the high school students in Clinton, Portland and Middletown will have access to information about our program and will have the opportunity to apply, we used the current high school population numbers FY 2017 was filed and FY2018 will be filed mid-November
St. Vincent dePaul Place	<i>is this a single employee position or does the program support several associates?</i> <i>how many people are served in the program on average - how many conversations held, how many directed to wrap around services?</i> <i>will this program be permanently placed at the Green Street facility? And if so, will that provide for further program development, including access to new and expanded resources and service networks?</i> <i>clarify why "tracking" assessment statistics is so difficult</i>	This is not a single person program; it is an integrated, 2 pronged approach, with wrap around services that include health screenings, referrals of the homeless to the Coordinated Access Network (CAN), disbursement of Operation Fuel funding and financial "loans/grants" to pay for rent. (25% of the loans are repaid). 150 homeless people referred to CAN. 100 people received Operation Fuel assistance; 17 different churches help with \$ disbursement (\$18,671 given out; 24% returned). Job training is on SVDP is on the "wish list"; getting the green St. property would provide the space for this. Green Street would have allowed SVDP to expand its programs. Tracking assessment is difficult since people are referred but may not come back.
Sustainable CT	<i>are the fellows assigned a single project? Or do they work on multiple projects? If single, who assigns?</i> <i>why so little Trustee involvement - board meeting attendance is very low</i>	multiple projects, whatever the COGs need and are working on at the time the fellows are placed. question was answered for "in person" - more attend by phone
Tri-Town Youth Services	<i>What plans have been made to sustain this position after year 1? Will it be incorporated into the organization's operating budget?</i>	Shifts are being made with current staffing with some positions becoming part time. This will allow for some funding of this new position. Another event will have funds earmarked for this position if the May 2020 event falls short. (reviving the popular "Taste of the Valley")
Valley Shore YMCA	<i>any statistical information on the retention of lessons in a four day period affect a child's overall ability and safety? Clarify how this four day program aids children</i>	offering 200+ lessons during the Christmas holiday week; each child has at least 1 lesson every day for the whole week. Haven't tracked how many of those children then sign up for the 8 week programs, but many are children of current members - and has many families ask about memberships because of the program. New aquatic director is also seeing an upswing in the requests for swim lessons.

Organization	Question	Response
	<i>how is the additional SPLASH program supplementing the school year programs?</i>	VS offers significant amount of financial assistance throughout the year for the swimming programs, however the financial aid cannot meet the total need. The SPLASH program is open to residents of all 11 towns served by the Y, and many children are able to take advantage of the SPLASH program who are either not able to pay for other lessons and/or are not in the class supported by the school year program.
Vista Life Innovations	<i>has a "long-term" plan been developed to keep this program going beyond first year of possible funding?</i> <i>Has a curriculum been developed yet? If so, could we have a brief synopsis?</i>	If the club is as successful as we are hoping, this would be integrated into Vista's Club offerings that are part of Vista's fee for service offerings and available to all Vista members with a recreation membership. Recreation memberships can also be purchased for those individuals who are not a part of Vista's core programming so our community member participants would also be able to participate if interested. As a group responding in real time to current issues it is not predetermined what will be the focus of each "lesson". Terri will bring current material to teach members about the issues that rise during discussion, Topics could include the use of plastic or banning single use plastic bags, following what Greta Thunberg is doing, what is fracking, or how kelp keeps our water in the sound clean. Terri would be paying attention to what is happening locally. For example, if something is happening at the capitol next month, they will educate themselves on the issue and decide on their participation. This group will be experiencing citizen action in real life...a true civics lesson.
Youth & Family Services Haddam-Killingworth	<i>Is this built on the BBBS model? Or another model?</i> <i>explain "number impacted" versus the 15 students and 15 mentors mentioned in the narrative</i> <i>What is the current # of students (annually) referred to JRB? And what are the current services / programs /alternatives in place?</i>	Another model developed by an expert who has extensive experience. Dr. Susan G. Weinberger has been recognized for her expertise in establishing, maintaining, and evaluating school and community-based mentoring programs and school-to-work initiatives. Her work has been published widely and the program she designed has been replicated in more than 40 States, as well as in Bermuda and Canada. Dr. Weinberger and her company, Mentor Consulting Group, has been working with the Haddam-Killingworth Advocates for Child Mentoring advocacy group to develop the mentoring program which will be implemented in the HK region. the number includes the students, the mentors, the teachers in the classrooms, and the family in 2018, 15 students were referred. To date 2019 5 have been referred. A single-case mentor program has been used in the past to assist certain students, but this is a move to implement a district-wide, community-wide program for all students referred to JRB.

Organization	Question	Response
	<i>Is the JRB located within the school district or within the municipal district or through the court system?</i>	The YFS is the JRB for the school district. The ED is the review officer for the JRB. Cases begin with the principal/district, then to the police, then arrive at JRB.
	<i>how will you find the volunteers? What specific training and background checks will be done to ensure volunteers are effective? How will you determine if volunteers are qualified? How will they be matched to students? How much time will the volunteer spend with the student?</i>	Teachers, administrators, and community members have volunteered to be mentors for the program. Volunteers will be reviewed in the same manner as any school employee - background check, registries searches, series of questions to be answered by the volunteer. There will be an oversight group responsible for matching students with mentors and for monitoring the volunteer/student relationships. Policies and procedures are being developed for the program.
	<i>Will it be viable if partially funded? Will the organization find other funding? And how will be it be sustained in year 2 and year 3?</i>	Yes, other funding sources are being researched. The new superintendent is committed to the program and working to incorporate it, at least partially, into the school district budget in the near future. The schools want this program very much, particularly in the occasions when it has been used in the last year or two, the sucess has been very high.

CFMC Grants Committee - 2019 APP Comment / Scoring Sheet

Organization	Amount Request'd	notes	Prev Appl'd	3 yr cycle	Average	Cm Mem Recmn'd	Amount Recmn'd
A Little Compassion Inc.	\$4,000		No	0	2.071		
Adelbrook Behavioral & Development Services	\$5,000		Yes (G)	G1	1.929		
American Liver Foundation - Connecticut Division	\$1,500		No	0	2.214		
American Red Cross-CT Chapter	\$5,000		Yes (NG)	0	2.214		
Audubon Connecticut	\$2,967		Yes (G)	G1	2.500		
Bikes for Kids, Inc.	\$2,310		Yes (G)	G1	1.286		
Brainerd Memorial Library	\$2,700		Yes (G)	0	2.000		
Brian House, Inc.	\$1,000		No	0	2.429		
Bushy Hill Nature Center	\$5,000		Yes (G)	G1	1.846		
Business Industry Foundation of Middlesex County	\$5,000		Yes (G)	0	1.857		
The Buttonwood Tree (NEAR, Inc.)	\$2,500		Yes (G)	G2	1.929		
Camp Hazen YMCA	\$5,000		Yes (G)	0	1.714		
Center for Children's Advocacy, Inc.	\$5,000		Yes (G)	G1	2.143		
Chester Historical Society	\$2,525		Yes (G)	0	1.857		

CFMC Grants Committee - 2019 APP Comment / Scoring Sheet

Organization	Amount Request'd	notes	Prev Appl'd	3 yr cycle	Average	Cm Mem Recmn'd	Amount Recmn'd
Children in Placement CT	\$5,000		Yes (G)	G1	2.000		
The Childrens Community Programs Of Connecticut Inc	\$5,000		No	0	2.286		
Clinton Sailing Club	\$4,500		Yes (G)	0	2.714		
Coalition on Housing & Homelessness	\$5,000		Yes (G)	G1	1.500		
Columbus House, Inc	\$5,000		Yes (G)	0	1.143		
Community Music School	\$2,000		Yes (G)	G1	2.286		
Congregational Church In Killingworth, UCC	\$5,000		No	0	2.500		
Connecticut Association for Human Services, Inc.	\$5,000		No	0	2.143		
Connecticut Audubon Society, Inc.	\$4,872		Yes (G)	G1	1.786		
CT Gilbert & Sullivan Society	\$2,000		Yes (G)	G2	2.357		
CT River Area Health District	\$2,500		Yes (NG)	0	2.286		
Connecticut River Foundation at Steamboat Dock	\$5,000		Yes (G)	G2	2.000		
CT Storytelling Center	\$4,000		Yes (G)	G1	2.286		
Connecticut Veterans Legal Center (CVLC)	\$5,000		Yes (G)	G2	1.714		

CFMC Grants Committee - 2019 APP Comment / Scoring Sheet

Organization	Amount Request'd	notes	Prev Appl'd	3 yr cycle	Average	Cm Mem Recmn'd	Amount Recmn'd
Connection, Inc.	\$5,000		Yes (G)	G2	1.333		
Covenant to Care for Children, Inc.	\$3,000		Yes (G)	0	1.571		
Essex Land Trust	\$3,000		Yes (G)	0	2.143		
Essex Winter Series	\$2,500		Yes (G)	0	2.154		
Estuary Council of Seniors, Inc.	\$5,000		Yes (G)	G2	1.286		
Families Helping Families	\$3,000		Yes (NG)	0	1.538		
Farm Hill Elementary School	\$5,000		No	0	2.357		
FISH for C.D.& E.	\$1,800		Yes (G)	G2	1.143		
For Goodness Sake, Inc.	\$5,000		No	0	2.143		
Gilead Community Services	\$5,000		Yes (G)	G2	1.846		
Goodspeed Opera House Foundation, Inc.	\$5,000		Yes (G)	0	2.071		
Haddam Land Trust	\$5,000		No	0	2.143		
High Hopes Therapeutic Riding	\$5,000		Yes (G)	G2	2.000		
InformCT, Inc.	\$5,000		No	0	2.714		

CFMC Grants Committee - 2019 APP Comment / Scoring Sheet

Organization	Amount Request'd	notes	Prev Appl'd	3 yr cycle	Average	Cm Mem Recomn'd	Amount Recomn'd
Ivoryton Playhouse Foundation	\$5,000		Yes (G)	G1	1.857		
Junior Achievement of SW New England	\$2,000		Yes (G)	G2	1.929		
Katharine Hepburn Cultural Arts Center	\$3,000		Yes (G)	G2	1.846		
Killingworth Land Conservation Trust	\$4,000		Yes (NG)	0	2.214		
Killingworth Library Association	\$5,000		Yes (G)	G1	2.143		
Kuhn Employment Opportunities	\$3,780		Yes (G)	G1	2.357		
Literacy Volunteers of Central CT, Inc.	\$4,000		Yes (G)	0	2.143		
Literacy Volunteers Valley Shore	\$3,000		Yes (G)	0	2.143		
Macdonough Elementary School	\$5,000		Yes (NG)	0	2.786		
MARC Community Resources	\$5,000		Yes (G)	0	1.923		
Mercy Housing & Shelter Corporation	\$5,000		Yes (G)	0	1.357		
Middlesex Community College Foundation	\$2,049		Yes (G)	0	1.692		
Middlesex Habitat for Humanity of CT	\$5,000		Yes (G)	G1	1.929		
Middlesex Health Cancer Center	\$5,000		Yes (G)	G1	1.833		

CFMC Grants Committee - 2019 APP Comment / Scoring Sheet

Organization	Amount Request'd	notes	Prev Appl'd	3 yr cycle	Average	Cm Mem Recmn'd	Amount Recmn'd
Middletown Public Schools	\$5,000		Yes (G)	0	2.571		
National Conference for Community and Justice of CT and WMA, Inc. (NCCJ)	\$4,000		Yes (G)	G1	2.214		
Oddfellows Playhouse	\$5,000		Yes (G)	G2	2.071		
Pay Forward, Inc.	\$1,100		Yes (G)	0	1.357		
Reach Out and Read, Inc.	\$5,000		No	0	2.071		
Ronald McDonald House Charities for CT and Western MA	\$3,000		Yes (G)	G1	2.286		
Rushford, a Hartford Healthcare Partner	\$5,000		Yes (G)	G1	2.143		
Russell Library	\$5,000		Yes (G)	0	2.214		
SARAH Foundation	\$2,550		Yes (G)	0	2.143		
Shoreline Arts Alliance	\$2,000		Yes (G)	0	2.143		
Shoreline Soup Kitchens & Pantries, Inc.	\$5,000		Yes (G)	G2	1.308		
St. Vincent dePaul Place	\$5,000		Yes (G)	G2	1.643		
Sustainable CT	\$5,000		No	0	2.857		
Tri-Town Youth Services	\$5,000		Yes (G)	0	2.077		

CFMC Grants Committee - 2019 APP Comment / Scoring Sheet

Organization	Amount Request'd	notes	Prev Appl'd	3 yr cycle	Average	Cm Mem Recmn'd	Amount Recmn'd
Valley Shore YMCA	\$2,500		Yes (G)	G1	1.643		
Vista Life Innovations	\$5,000		Yes (G)	0	2.143		
Wesley School	\$4,406		No	0	2.214		
Workforce Alliance Inc	\$5,000		No	0	2.071		
YMCA of Northern Middlesex County	\$4,500		Yes (G)	G2	1.714		
Youth & Family Services Haddam-Killingworth	\$4,928		Yes (G)	0	2.214		
75	\$308,487						